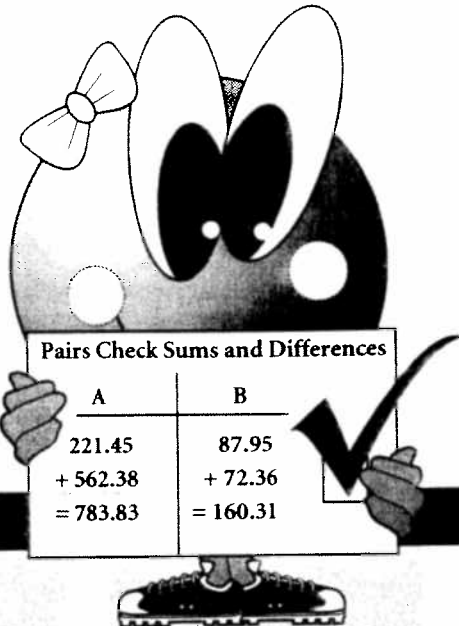


# Pairs Check Sums and Differences

Students work in pairs, taking turns to solve simple computation problems. After completing each row of problems, pairs check answers with teammates.



## Steps . . .

### Cooperative Structure

**Pairs Check**

### Materials

- Pairs Check Sums and Differences worksheet (1 per pair)
- Calculators, 1 per team (optional)

### Getting Ready

Use the overhead projector or chalkboard to introduce students to decimal addition and subtraction. Make sure they understand how and why the decimal points must be lined up in order to solve the problems.

**1** Give each pair one **Pairs Check Sums and Differences** worksheet (page 106). Partner A works the first problem in the “A” column. He or she lines the numbers up in the space provided and talks through the steps. Partner B coaches and praises.

**2** Partner B works the first problem in the “B” column, talking through the steps. Partner A coaches and praises.

**3** When both pairs are ready, all four team members check and discuss answers. They may use a calculator to verify their results.

**4** The team celebrates the correct answer and places a check in the first box on their worksheets.

**5** Students repeat the steps above to finish the worksheet.