

PIE Planning

Tenets: Structured, Quality Interactions High Challenge - High Support Student Accountability for New and Meaningful Learnings

Lesson Sequence	Scaffolds	Strategies/Plan
<p><u>Prepare the learner:</u></p> <ul style="list-style-type: none"> • Activate prior knowledge • Focus on key concepts • Introduce new terms in meaningful contexts 	<ul style="list-style-type: none"> <input type="checkbox"/> Modeling <input type="checkbox"/> Bridging <input type="checkbox"/> Contextualization <input type="checkbox"/> Text Representation <input type="checkbox"/> Schema Building <input type="checkbox"/> Metacognitive Development 	
<p><u>Interact with the text/information source:</u></p> <ul style="list-style-type: none"> • Students deconstruct, analyze, understand • reconstruct and connect to larger objectives in meaningful ways • Students take a critical stance towards ideas emerging from reading 	<ul style="list-style-type: none"> <input type="checkbox"/> Modeling <input type="checkbox"/> Bridging <input type="checkbox"/> Contextualization <input type="checkbox"/> Text Representation <input type="checkbox"/> Schema Building <input type="checkbox"/> Metacognitive Development 	
<p><u>Extend Learning/Understanding:</u></p> <ul style="list-style-type: none"> • Create/recreate based on understanding • Application of newly-gained knowledge • Connections to larger body of knowledge, taking a critical stance in relationship to other ideas 	<ul style="list-style-type: none"> <input type="checkbox"/> Modeling <input type="checkbox"/> Bridging <input type="checkbox"/> Contextualization <input type="checkbox"/> Text Representation <input type="checkbox"/> Schema Building <input type="checkbox"/> Metacognitive Development 	

